Camp Four Echoes Program Goals

Following are the four main program goals for C4E and how we can measure the outcomes that address the developmental needs of our campers!

1. Develop an appreciation for Camp Four Echoes’ unique environment and the earth’s natural resources
	1. Daisies and Brownies will be able to list at least two things they did this week that protected our natural environment
	2. Juniors will be able to identify at least four different animals/insects/birds/fish that ca be found at C4E
	3. Cadettes will be able to explain Leave No Trace principles and how they apply to C4E
	4. Seniors and Ambassadors will understand the leadership aspects around Leave No Trace principles and at least two ways they ca teach those to younger campers
2. Experience Girl Scout program, ideals and traditions while at camp
	1. Daisies and Brownies will be able to plan and participate in at least one simple all-camp flag ceremony or Scouts Own
	2. Juniors will be able to recognize parts of the Girl Scout Promise and Law in their unit’s Community Contracts
	3. Cadettes will be able to help a younger group learn and participate in at least two C4E traditions, such as campfire program, Scouts own or writing to the Wood Fairy.
	4. Seniors and Ambassadors will be able to share at least three different ways that they can help preserve the history and traditions at C4E and Girl Scout outdoor program
3. Develop a sense of responsibility and safety for self and others while learning important independent living and social skills
	1. Brownies will be able to make their own bed and tidy their cabin in preparation for a visit from Sweepy Bird!
	2. Juniors will be able to act as “Hoppers” with a minimum of help from staff, including setting tables, getting food and sweeping up after meals.
	3. Cadettes will be able to incorporate both all-camp and unit kapers in their schedule and explain the importance of each
	4. Seniors and Ambassadors will be able to use at least two teaching techniques to help younger girls complete all-camp kapers
4. Participate in a variety of camp activities, with an emphasis on progression
	1. Brownies will be able to list at least one activity that takes place in each area of camp (waterfront, arts/crafts, lawn, etc.)
	2. Juniors will be able to use at least two different cooking methods during a cookout, such as stick cooking and Dutch oven meals.
	3. Cadettes will be able to suggest two new and interesting ways of doing typical camp activities. For example, instead of just practicing paddling a canoe, they could set up an obstacle course or try to paddle backward
	4. Seniors and Ambassadors will be able to plan a typical weekly camp schedule, including a variety of activities and balance between high- and low-energy activities